



## **RECRUITMENT OF AN EXPERT**

### **FOR**

#### **“A study on how to institutionalize climate change in curricula for professional and technical training in forestry in Francophone Africa**

#### **Background**

The African Forestry Forum (AFF) is a pan-African non-governmental organization with its headquarters in Nairobi, Kenya. It is an association of individuals who share the quest for and commitment to the sustainable management, use and conservation of the forest and tree resources of Africa for the socio-economic wellbeing of its peoples and for the stability and improvement of its environment.

The purpose of AFF is to provide a platform and create an enabling environment for independent and objective analysis, advocacy and advice on relevant policy and technical issues pertaining to achieving sustainable management, use and conservation of Africa’s forest and tree resources as part of efforts to reduce poverty and promote economic and social development.

The African Forest Forum has secured funding with the Swiss Agency for Development and Cooperation (SDC) to implement of a project of the tittle “Africa forests, people and climate change “that seeks to further develop the forest/climate change nexus considered key for Africa’s future development. The project is part of an emerging Climate Change Programme for AFF (AFF-CCP).

The purpose of the AFF-CCP is to better understand how forests and trees, and the people who depend on them in the various African landscapes, respond to climate change and variability. The AFF-CCP focuses on three working areas (i) Policy and advocacy; (ii) Capacity building and skills development; and (iii) Learning, knowledge generation and information management. Three specific objectives have been formulated for these working areas, and are to:

(1) Foster awareness on forests and climate change issues and promote appropriate changes in policies and practices. (Working area 1);

(2) Build and improve capacity to address forest related climate change issues.

(Working area 2);

(3) Ensure that production, adaptation, mitigation and policy processes involving forests and trees are backed by sound information (Working area 3).

The emphasis of the programme is on the development of the forest/climate change nexus in semi-arid areas (Sahel belt), the woodlands of West, East and Southern Africa and moist forests in Central and West Africa. As an overall strategy, the three working areas of policy and advocacy, capacity building and skills development and learning and knowledge management are closely interlinked. Transversal themes, in particular the topic of gender, are integrated throughout the three working areas. AFF has a specific gender policy that favors the participation of women, youth, and disadvantaged groups and individuals both within its structure and in the project implementation.

For its annual work plan in 2013, AFF plans to conduct a study that will guide making curricula reviews in Francophone countries for technical and professional training in climate change as it relates to forestry. The African Forest Forum is recruiting one expert to undertake this study.

### **Purpose of the work**

The purpose of this work is to institutionalize climate change in forestry education institutions in Francophone countries.

### **Specific tasks for the expert**

- Describe how the curricula for both professional and technical training in forestry are developed in the selected institutions in these countries.
- Examine curricula for technical and professional training institutions in forestry and identify issues related to climate change addressed by the same;
- Identify other climate change related issues that could be addressed by these curricula;
- Evaluate and profile the capacities (human, financial, etc.) in the education institutions, and other factors that influence implementation of the curricula with the new additions;
- Identify and describe measures/approaches (including incentives) to contain the constraints to the implementation of the curricula by the training institutions;
- Draft 1 policy brief, to be finalised together with relevant staff at the AFF Secretariat.

The consultant will initially identify the relevant institutions in each of the countries, and later by working with relevant staff at the Secretariat to select institutions for the study.

### **Minimum qualifications and skills**

- Be a lecturer in a higher African training/learning institution with proven knowledge and experience in curriculum development , and especially related to forestry and related fields;
- Have considerable experience in forestry, natural resource management, and climate change;
- Have good writing skills and have at least written a book chapter and published peer reviewed journal papers;
- Have an Ph.D. in areas such as forestry, environmental studies, natural resources or any related area;
- Excellent written and oral communication skills in French. Working knowledge of English will be an added advantage.

### **Submission of an expression of interest**

Interested candidates are requested to submit:

- (a) an expression of interest, stating their relevant experience and capacity to undertake this task;
- (b) a methodology to carry out the task including a table of contents of the report.

*The curriculum vitae* of the person (s) who will carry out the work should be attached.

All submissions should be made electronically to [m.larwanou@cgiar.org](mailto:m.larwanou@cgiar.org) and copied to [g.kowero@cgiar.org](mailto:g.kowero@cgiar.org) .

**Deadline for receiving applications is July 21, 2013. Only the selected expert will be informed of the outcome of this process.**

### **Selection criteria**

The expert will be selected based on the relevant experience and demonstrated capability.

### **Duration**

The work is expected to be carried out in two months spread over a period of four months.